HERZING UNIVERSITY

Course Syllabus

Course Title: Clinical IV

Course Code: NSG621

Credit hours: 3.0

Clinical/Practicum (45 contact hours per credit) 135 Contact Hours

Course Description:

This course provides a clinical experience for the application of concepts learned across the program. Evidence-based practice, critical thinking, teaching/learning, professional behaviors, communication, collaboration, managing care, management/leadership, skills/technology, and professional development are embodied and exhibited. The student engages in the application of the nursing process in collaboration with the RN preceptor or clinical instructor, who guides the clinical experience.

Program: MSN Nursing

Program Outcomes:

Upon completion of their program, the student should be able to:

1. Prioritize patient-centered care using clinical judgment and the nursing process. (Knowledge for Nursing Practice, Person-Centered Care)
2. Collaborate with patients, families and team members to provide safe and culturally competent care. (Population Health, Quality and Safety)
3. Integrate evidence-based practice within diverse clinical settings to deliver optimal care. (Scholarship, Systems-Based Practice)
4. Minimize risk of harm to patients and providers through both systems effectiveness and individual performance. (Quality and Safety)
5. Use informational technology to communicate, mitigate error, support decision making, and manage patient care. (Informatics and Healthcare Technologies)
6. Evaluate quality improvement processes to enhance patient outcomes. (Quality and Safety)
7. Integrate professionalism and advanced leadership skills within the interdisciplinary healthcare environment. (Interprofessional Partnerships, Professionalism, Personal, Professional, and Leadership Development)

8. Analyze national and global policies, legislative concepts, and economics to address population outcomes. (Professionalism)

Course Learning Objectives:

Upon completion of this course, the student will be able to:

1. Demonstrate evidence-based prioritization of care when caring for medical surgical and critically ill patients.
2. Evaluate health disparities and how they impact diverse populations and patient outcomes.
3. Coordinate pharmacological administration through the utilization of clinical judgement in critically ill patients.
4. Educate patients and families regarding physiologic and psychosocial needs in the healthcare setting.

NSG 621 – Clinical IV– 135 total hours

1) Facility based hours:

- Medical surgical unit – 135 clinical hours
- Medical Surgical Patients - focus on patients that have cardiac, respiratory, GI, GU, endocrinology, cancer, hematological problems.

Additional units available for this experience includes Emergency room/Intensive Care Unit, Burn Unit, specialty care unit.

Students will be required to complete care plans (they should be medical surgical focus include complex care as appropriate).

Topics & Activities

Unit	Topics & Activities	Points Possible
1 **Role of the Acute Care Nurse**	**Topics**: Medical-Surgical: Review of the Acute Care Environment and the role of the Acute Care Nurse, including Interprofessional Collaborative Practice **Student Resources**: Online course resources **Assignments**: • Student Professionalism Agreement • Initial Preceptor Meeting Agreement	 **0 C/I** **0 C/I**
2 **Fluid & Electrolytes**	**Topics**: Medical-Surgical: Review of Fluid/Electrolyte/Acid-Base Balance **Student Resources**: Online course resources **Assignments**: • Clinical Hours Survey • Clinical Case Study	 **40** **150**
3 **Critical Care**	**Topics**: Medical-Surgical: Review of Nursing Care of Critically Ill Patients **Student Resources**: Online course resources **Assignments**: • Clinical Hours Survey	 **40**
4 **Traumatic Neurologic Disorders**	**Topics**: Medical-Surgical: Review of Nursing Care of Patients with Traumatic Neurologic Disorders **Student Resources**: Online course resources **Assignments**: • Clinical Hours Survey	 **40**

5 Critical Cardiovascular Disorders	**Topics**: Medical-Surgical: Review of Nursing Care of Patients with Critical Cardiovascular Disorders **Student Resources**: Online course resources **Assignments**: • Clinical Hours Survey	**40**
Unit 6 Critical Cardiac Dysrhythmias	**Topics**: Medical-Surgical: Review of Nursing Care of Patients with Critical Cardiac Dysrhythmias **Student Resources**: Online course resources **Assignments**: • Clinical Hours Survey	**40**
Unit 7 Critical Respiratory Disorders	**Topics**: Medical-Surgical: Review of Nursing Care of Patients with Critical Respiratory Disorders **Student Resources**: Online course resources **Assignments**: • Clinical Hours Survey	**40**
8 Critical GI Disorders	**Topics**: Medical-Surgical: Review of Nursing Care of Patients with Critical Gastrointestinal Disorders **Student Resources**: Online course resources **Assignments**: • Clinical Hours Survey • Clinical Reflection Assignment • Discussion: Reflection Assignment	**40** **0 C/I** **50**
9 Critical Renal Disorders	**Topics**: Medical-Surgical: Review of Nursing Care of Patients with Critical Renal Disorders **Student Resources**: Online course resources **Assignments**: • Clinical Hours Survey • Midterm Preceptor Meeting Agreement	**40** **0 C/I**

10 **Burns**	**Topics**: Medical-Surgical: Review of Nursing Care of Patients with Burn Injuries **Student Resources**: Online course resources **Assignments**: • Clinical Hours Survey	**40**
11 **Complex Immune Disorders**	**Topics**: Medical-Surgical: Review of Nursing Care of Patients with Complex Immune Disorders **Student Resources**: Online course resources **Assignments**: • Clinical Hours Survey	**40**
12 **Cancer and End-of-Life Care**	**Topics**: Medical-Surgical: Review of Nursing Care of Patients with Cancer or at End-of-Life **Student Resources**: Online course resources **Assignments**: • Clinical Hours Survey	**40**
13 **Multi-System Organ Failure**	**Topics**: Medical-Surgical: Review of Nursing Care of Patients with Multi-System Organ Failure **Student Resources**: Online course resources **Assignments**: • Clinical Hours Survey	**40**
14 **Bioterrorism**	**Topics**: Medical-Surgical: Review of Nursing Responsibilities in a Bioterrorism Incident **Student Resources**: Online course resources **Assignments**: • Clinical Hours Survey	**40**

15 Multiple Casualty Incidents	**Topics**: Medical-Surgical: Review of Nursing Responsibilities in a Multiple Casualty Incident **Student Resources**: Online course resources **Assignments**: • Clinical Hours Survey • Final Clinical Reflection Summary-Discussion • Final Clinical Paperwork	 **40** **50** **0 C/I**
16 Final Reflection	**Topics**: Medical-Surgical: Pulling it all Together & Looking Ahead **Student resources**: Online course resources **Assessments**: • Final Reflection-Discussion • Clinical Goals: Final Self-Evaluation • Clinical Hours Report	 **50** **100** **40**

*Pass rates may vary by program requirement- Refer to the University Catalog
Graduate Grade Scale

A	90.00-100%
B	80.00-89.99%
F	0.00-79.99%

Grade Summary	Points	Method of Scoring
Timesheets (40 pts per submission)	600	P/NP
Clinical Case Study	150	
Clinical Reflections, Final Clinical Reflection Summary, Final Self-Evaluation (50 pts per assignment)	150	C/I
Clinical Evaluation	100	P/NP
Total	1000	P/NP

Passing grade is 800/1000 points or 80%

POLICIES

*University policies, such as attendance philosophy, notification of absences, extenuating circumstances, accommodation requests, academic dishonesty, late policy, grading and grading symbols, and student conduct are included in the University catalog. Students should reference the catalog for the complete listing of policies.

*Note: In some cases, program and/or course specific information may be appended to the syllabus as an addendum. In these instances, students must consider the syllabus to be inclusive of any appended information, and as such, students must adhere to all course requirements as described in the document in its entirety.