



Carol and Odis Peavy School of Nursing

A) COURSE INFORMATION

COURSE TITLE: Clinical Pharmacotherapeutics

COURSE NUMBER: NURS 5310

SEMESTER: Spring 2026

COURSE DESCRIPTION: This course focuses on analyzing pharmacologic and pharmacokinetic principles in relation to major drug classifications and their implications for pharmacologic management of patients across the lifespan.

PLACEMENT: Graduate

PREREQUISITE(S): NURS 5300-Advanced Pathophysiology prior or concurrent.

CREDIT HOURS: 3 credits

COURSE SCHEDULE: Online

COURSE WITHDRAWAL “W” DATE: The last day to drop the course with a “W” grade is **March 23, 2026.**

B) FACULTY INFORMATION



LaDonna Christy, Ph.D., MBA/MSN, RN, NEA-BC, CCRN, NPD-BC, CHSE Course Coordinator, Lecturer, and Lab Instructor

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ONLINE OFFICE HOURS: By appointment.

RESPONSE POLICY: I will respond to e-mails within 24 hours during the week and 48 hours on the weekend.

I have been a nurse for over 23 years and have been educating students at UST for 12 years. I have served as a cardiothoracic transplant critical care nurse, manager of a medical-surgical critical care unit, nursing educator for a critical care and intermediate care unit, nursing simulation specialist, and nursing director over several education and simulation departments. I currently hold certifications in simulation, nursing professional development, critical care, and

advanced nurse executive, and I have opened two simulation centers within the Texas Medical Center. I currently support CommonSpirit Health as the System Director of Clinical Learning and Innovation within the Learning and Org Development team.

My lifelong goals include providing high-quality training leveraging innovative technology applications to improve patient care. I love the concept of disruptive innovation and challenging the status quo to improve the training that sustains positive metrics, quality, and safety for the patient population we serve. I am committed to lifelong learning and the ability to provide learners with the “aha” experience to expand their knowledge of science-based care. I am particularly excited about training a new paradigm for nurses advancing their practice.



Lucindra Campbell-Law, Ph.D., APRN, ANP, PMHNP, BC
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ONLINE OFFICE HOURS: By appointment.
RESPONSE POLICY: I will respond to e-mails within 24 hours during the week and 48 hours on the weekend.

Dr. Campbell-Law is a Professor at the University of St. Thomas, Peavy School of Nursing, the Divisional Dean of Graduate Programs, and Cullen Trust Endowed Chair for Healthcare. Dr. Campbell-Law has a 40-year history in academia, research, and practice. Her commitment to teaching excellence is evident in students' acknowledgment of her ability to motivate and inspire.

Dr. Campbell-Law is an Adult / Psychiatric Nurse Practitioner **working** with patients with chronic and persistent psychiatric disorders (bipolar disorder, major depression, and substance abuse disorders). Her practice focuses on screening, detecting, and treating post-traumatic stress disorders and traumatic brain injuries in specific populations including post-deployed military service members. In the area of research, her interest is in biomarkers and risk factors in the development of post-traumatic stress. Dr. Campbell-Law has received numerous awards for her contributions to the profession.

C) REQUIRED COURSE RESOURCES

C. i) REQUIRED TEXTBOOKS

Woo, T. M. & Robinson, M.V. (2020). *Pharmacotherapeutics for advanced practice nurse prescribers*. (5th ed.). F.A. Davis. ISBN: 978-0-8036-6926-0.

Association, A. P. (2020). Publication Manual of the American Psychological Association (7th ed.). American Psychological Association.

D) LEARNING OUTCOMES

COURSE GOALS & OBJECTIVES: At the conclusion of this course, students will be able to:

1. Apply the principles of pharmacotherapeutics, pharmacodynamics, and pharmacokinetics across all age levels including implications of race, ethnic groups, and special populations. AACN/NONPF (1.2)
2. Demonstrate an understanding of the major drug classifications in terms of actions, indications, efficacy, adverse effects, and risks for common pharmacotherapeutic agents AACN/NONPF (1.2)
3. Analyze current research to determine appropriate pharmacological interventions. AACN/NONPF (1.2)
4. Evaluate appropriate pharmacological treatment strategies for selected health conditions and diseases. AACN/NONPF (1.2)
5. Appraise ethical and legal ramifications of administering pharmacological agents AACN/NONPF (1.2)
6. Formulate patient education plans that promote medication adherence. AACN/NONPF (1.2)

E) PRINCIPAL UNITS OF THE COURSE (Topical Outline)

Module 1: The Underpinnings of Prescriptive Authority and Pharmacotherapeutics

Module 2: Pharmacokinetics, Pharmacodynamics, and Special Populations

Module 3: Topical Agents, Vitamins, Minerals, and Herbs

Module 4: Medications Used in the Treatment of Respiratory Disorders

Module 5: Medications Used in the Treatment of Cardiovascular Disorder

Module 6: Medications Used in the Treatment of Gastrointestinal Disorders

Module 7: Medications Used in the Treatment of Renal Disorders

Module 8: Medications Used for Contraception and the Treatment of Reproductive Disorders

Module 9: Medications Used in the Treatment of Musculoskeletal Disorders

Module 10: Medications Used in the Treatment of Disorders of the Central Nervous System

Module 11: Medications Used in the Treatment of Endocrine Disorders

Module 12: Medications Used in the Treatment of Psychiatric Disorders

Module 13: Medications Used in the Treatment of Infective Agents

E. i) METHOD OF ASSESSMENT

See section E(iii)

E. ii) COURSE TEACHING METHODOLOGIES:

- Assigned readings and media
- Online instruction and activities via Blackboard, Bb Collaborate
- Webinars
- Discussion Board

E. iii) COURSE STUDENT EVALUATION

Course Student Evaluation:	
Exam 1:	15%
Exam 2:	15%
Exam 3:	15%
Exam 4:	15%
Group Paper	10%
Module Activities:	30%
Total	100%

E. iv) COURSE GRADING RULES

Students are responsible for monitoring their own grades in Bb under the My Grades tab. Any discrepancies must be reported to the Course Coordinator in a timely fashion.

Grades are awarded on the following scale:

A 93 - 100	B- 80- 83
A- 90 - 92	C 70 - 79
B+ 87 - 89	Below 70 = F
B 84-86	

E. v) ACADEMIC RETENTION PROGRAM

The Course Coordinator will refer students who receive a test grade below a "B-" (< 80) in any assignment or exam to the Program Chair and to the Manager of the Graduate Nursing Student Success Center (GNSSC). The Manager will initiate the student into the PSON Academic Retention Program. Students may review their course exams during a 2-week period following exams by scheduling an appointment with the Course Coordinator.

F) PEAVY SCHOOL OF NURSING (UST-PSON) COURSE POLICIES

F. i) ATTENDANCE/TARDINESS/PARTICIPATION

(a) Online Attendance: While this course is 100% online, attendance is required, and the student is responsible for all material covered. Individual or group conferencing via Bb Collaborate or Zoom video meetings will be held on an as-needed basis. If the student is not able to attend a 4

class, the student is to notify the instructor before the missed session. Failure to notify the instructor could constitute an unexcused absence as determined by the Course Coordinator.

- (b) Distance Learning Attendance:** Distance learning activities include online assignments and instructional videos uploaded to Bb. Due dates for the completion of all online assignments will be posted in the course schedule. Assignment guidelines and grading rubrics will be provided in Bb. Students are expected to submit assignments on the due dates/times specified. Since online educational activities build on one another, timely postings are an essential part of the learning process. Student postings on the discussion threads are the source of information used to determine the learning progress of each student and the class.
- (c) Absence and Tardiness Policies:** Absences and tardiness are recorded beginning from the first-class session after the student has enrolled in the course. Course Coordinators are not obligated to allow students to make up work they miss due to unexcused absences. Students who have excessive absences will be at risk of failing the course, might not be allowed to take the final exam, or might receive an Incomplete. (Course Coordinators may apply additional attendance policies as deemed appropriate to individual courses). Refer to the *UST-PSON Graduate Nursing Student Handbook*.
- (d) Participation:** **It is expected that all students participate fully in all class activities. The literature demonstrates that a highly interactive online class is the most effective. Each student must spend several hours working online in class each week in addition to reading and working outside of class. Students will interact with each other and learn through professional socialization.**
- (e) Assignment Deadlines:** Due dates will be provided in the Class Schedule. Assignment guidelines and grading rubrics will be provided in Bb. **No assignments will be accepted after seven days of the submission date.** Generally, **there will be no opportunities to make up missed assignments.** If an unusual or unexpected circumstance is a barrier to meeting an assignment, contact the faculty to determine if a deadline extension can be arranged.
- (f) Dropping a Class:** **YOU MUST OFFICIALLY DROP OR WITHDRAW FROM A COURSE.** Once a student registers for a course, the student will receive a grade for the course unless the drop or withdrawal process is completed through the Registrar's Office. This includes students who may have **never** actually attended a class or who may never have completed payment of tuition and fees for each course.
- (g) Computer Use Policy:** Students may use their own computer or laptop for online automated test proctoring exam sessions (see Testing Policies below). Students may use their own personal electronic devices to take notes or refer to class materials during non-quiz and non-exam times. Students will be told to turn off electronic **devices** if they are being used in ways that are not permitted in the classroom and during exams/quizzes.
- (h) Mobile Electronic Devices:** All personal electronic mobile devices will be kept in vibrate or silent mode. **No** texting or talking on phones is permitted during class time. Any personal recording during class requires the instructor's permission. All emergency situations must be handled outside of the classroom environment.

- (i) Netiquette:** Refers to the generally accepted rules of behavior for communicating in an online environment.

Please follow these guidelines in all your online responses and discussion groups.

RESPECT. We would like to suggest respectful exchanges as a basic ground rule. We feel that informational errors should be pointed out respectfully (even if stated strongly). Disagreements that honor the viewpoints of the various contributors are productive and can lead to new learning and understanding. If you use abusive or offensive language, you will be blocked from the discussion area and potentially removed from this course. If that is the case, you will not receive a refund of your tuition or fees.

PRIVACY. Keep in mind not only your own privacy rights but others' as well. Do not reveal any information that you deem private.

BE CONSIDERATE of grammatical/spelling errors.

REMEMBER that humor and satire are often misinterpreted online. Communication is more than words. So be prepared for some misunderstanding and requests for clarification.

BE SUPPORTIVE. We are all still learning. Our job is not to judge or condemn or even praise, although genuine encouragement is a necessary ingredient. We are here to provide information, to address topics in a discussion forum, and to provide assistance in helping each participant use her/his own unique learning style. Reflection generally precedes growth. So reflect upon what is said, provide sincere comments, and hopefully, we will all grow.

One good way to avoid problems is to reread your postings before sending them. Something written in haste may be misread.

F. ii) MISSED ASSIGNMENTS/EXAMS AND LATE ASSIGNMENTS

- (a) Missed Tests/Quizzes:** Students who are not able to take a test when it is scheduled must notify the faculty member as soon as possible before the test period begins. The Course Coordinator will determine the make-up process, if any.
- (b) Late Work:** Assignments are due at the beginning of the class period unless otherwise indicated. There will be no opportunities to make up missed assignments. All late papers/assignments will have five (5) points deducted per day; this includes weekend days. Due dates will be provided in the Class Schedule. Assignment guidelines and grading rubrics will be provided in Bb. No assignments will be accepted after seven days of the submission date.
- (c) Incomplete Grades:** The faculty may grant an incomplete if a student has not met all of the criteria for passing the course. Such situations may include students who have a documented emergency in the last few days of a semester.

F. iii) TESTING POLICIES

ONLINE AUTOMATED TEST PROCTORING WITH PROCTORFREE (FOR TEACHER-MADE EXAMS)

The ProctorFree system enables administration of online exams remotely and ensures exam integrity and security. The ProctorFree system will be utilized for select exams in this course. All videotaped exam sessions will be reviewed as part of your course grade. Instances of cheating or inappropriate behavior will be considered violations of the UST and PSON Academic Integrity Standards. Violation of these standards will result in disciplinary action which **may include a grade of zero for the exam and other consequences.**

(a) WHAT IS PROCTORFREE?

ProctorFree is an automated online exam proctoring software that allows students to take exams anywhere, anytime. ProctorFree is accessible 24/7 and takes only minutes to set up. ProctorFree authenticates the student using facial recognition and maintains continuous identity verification throughout the exam. Select exams will require the use of ProctorFree.

(b) HOW TO ACCESS PROCTORFREE

Click the ProctorFree Exams tool in your Blackboard course when you are scheduled to take any online proctored assignments.

(c) PROCTORFREE TECHNICAL REQUIREMENTS

ProctorFree has specific technical requirements. Please ensure your computer or laptop meets the requirements listed at support.proctorfree.com days before taking your first exam. If your computer or laptop does not meet ProctorFree minimum requirements, please arrange to use another computer or laptop for proctored assignments. Tablets or iPhones are not supported by ProctorFree and therefore cannot be used at this time.

(d) BEFORE THE FIRST EXAM INSTRUCTIONS: SYSTEM CHECK AND PROFILE CREATION Students are responsible for self-testing the functionality of the system with their computers/laptops well in advance of all exams in their courses so that any troubleshooting that is required can be accomplished. Check with the Course Coordinator for available Practice Exams.

Students are required to establish an Identity Profile following the procedures outlined in the ProctorFree student user guide provided by the Course Coordinator. Please do the following before your first proctored exam date:

1. Log in to Blackboard
2. Select Course
3. Click the “ProctorFree Exams” tool
4. Choose the “Test of Test”
5. Install the ProctorFree application (first time only when creating a profile)
6. Allow the system compatibility check to run
7. Create your ProctorFree Profile

By following the above steps now, you will be prepared for your online proctored exams later in the semester. If you have any questions about using ProctorFree please reach out to the support team at support.proctorfree.com.

(e) DAY OF EXAM INSTRUCTIONS:

The ProctorFree system will be used with online examinations.

- **AUTHENTICATION:** Prior to each exam students will be required to authenticate themselves using their ProctorFree Identity profile and these steps:
 1. Position yourself so that your face is centered and filling the oval provided.
 2. Adjust lighting to ensure your face is clearly visible. The oval outline will be green to indicate minimum lighting requirements are met.
 3. Remove glasses, headphones, hats and adjust any other objects that may prevent a clear view of your entire face from ear to ear, as well as from top of your forehead to the bottom of our chin.
 4. Remain still until the process is complete.

Failure to do the authentication process completely and properly prior to each exam may result in a grade of zero for the exam and/or other consequences.

ONCE YOU HAVE INITIATED THE PROCTORFREE VIDEO CAMERA, LEAVE THE CAMERA ON SO THAT THE CAMERA CAN RECORD THE 360 DEGREE ENVIRONMENTAL SCAN.

- **PERFORM AN ENVIRONMENTAL SCAN:** Students are required to perform an environmental scan using their webcam prior to every exam. Environmental scan must include a 360 degree scan around the room, the ceiling, the floor under and around the desk, the top of the desk, and the keyboard. The scan must be slow so content of the surrounding areas can be seen.
Failure to perform an environmental scan may result in a grade of zero for the exam.
- If the use of a dry erase board was permitted by the faculty, the student must show the back and front of the dry erase board to the camera at the beginning and at the end of the exam.
- **TEST ENVIRONMENT REQUIREMENTS:** The online testing environment should mimic the "in class" testing environment, and must conform to the following:

➢ TESTING AREA:

- Sit on a chair at a clean desk or clean table (not on a bed or couch).
- Sit with your back towards the door so that the camera can monitor if anyone is entering or leaving the room during the session.
- Lighting in the room must be bright enough to be considered "daylight" quality. Overhead lighting is preferred; however, if overhead is not possible, the source of light should not be behind the student.
- Be sure the desk or table is cleared of all other materials. This means the removal of all books, papers, notebooks, calculators, etc. unless specifically permitted in posted guidelines for that particular examination.
- No writing visible on desk or on walls.
- The following should not be on your desk or used during your exam unless specifically allowed

- for that examination:
- Excel
 - Word
 - PowerPoint
 - Textbooks
 - Other websites
 - Calculators
 - Pen and/or Paper
 - Close all other programs and/or windows on the testing computer prior to logging into the proctored test environment.
 - Do not have a radio or the television playing in the background.
 - Do not talk to anyone else--No communicating with others by any means.
 - No other persons except the test-taker should be permitted to enter the room during testing.
- **BEHAVIOR:**
- Dress as if in a public setting.
 - You must not leave the room during the testing period at any time, unless specifically permitted in posted guidelines for that particular examination. You must not take the computer into another room to finish testing (exam must be completed in the same room the "Exam Environmental Scan" is completed in).
 - Use of headsets, ear plugs (or similar audio devices) is not permitted.
 - Do not use a phone for any reason except to contact technical support or your instructor in the event of a technical issue.
- **POLICY VIOLATION CONSEQUENCES:**
- If you are flagged for inappropriate behavior, you will be contacted directly by the Course Coordinator and subject to penalties as articulated in the UST Student Handbook.
 - As outlined in the PSON Graduate Nursing Student Handbook, your actions are subject to review and may result in a failing grade or expulsion.
- F. iv) DISCUSSION POSTING GUIDE:**
- The weekly discussion will have 1 or 2 discussion threads. Students are encouraged to start the discussion with a post that includes a brief overview of the readings and their initial response to the discussion questions. An Initial discussion response should be posted by Wednesday morning.
- (a) Students must participate in the weekly discussion threads. These weekly discussion threads start on Sunday and finish on Friday. The first post made by Tuesday; the second post made by Thursday by 11:59 pm.
 - (b) Students are required to post on the discussion board 2-4 times each week. The posting requirement is to make sure that everyone participate in the online discussion by applying the concepts from the lectures and readings to questions posed and also respond to the points made by others. Posts should be 1-3 short paragraphs that succinctly state your point of view within the discussion and readings. **Less than 2 posts will result in a reduced grade.** In addition to the primary and secondary discussion threads there is a general discussion thread and students can post comments here without a limit to the number of posts. Students may miss one week of discussion without penalty.

F. v) TECHNICAL KNOWLEDGE/SKILLS REQUIRED:

Students should be well versed in the uses of the internet and tasks such as using search engines such as google.com, writing, sending and attaching documents/files to emails, installing software, using software such as Microsoft Word, PowerPoint, Excel, etc.

Use of new technologies online tutorials on the use of Bb tools are located at http://www.stthom.edu/Offices_and_Services/Information_Technology/Services/Training/Student_Tutorials.aqf?Page_ID=5512. Training on how to use other required technologies will be provided to students by the faculty as needed.

INTERNET ACCESS:

You should also have access to the internet for several hours a week, preferably on a daily basis. A broadband connection such as cable or DSL internet is highly recommended. Please be aware that if you plan on using a work/corporate connection there may be network restrictions (firewalls) in place that could prevent your access to course work. You will have to make arrangements with the network administrator or plan accordingly.

a. The faculty will be responsible to answering questions about the course content please refer to the faculty information for dates and times and phone numbers the faculty will be available.

b. For assistance with internet access or concerns please direct inquiries to **Student computing services – Call the UST Help Desk at 713-525-6900 or email Ithelp@stthom.edu.** Available services are detailed on their website.

STUDENT RESOURCES:

Students are encouraged to access the UST library as well as other appropriate internet sources as needed.

LIBRARY LINK:

Nursing Section <http://www.stthom.edu/Library-Research/Index.aqf>

TUTORIAL SERVICES CENTER (TSC):

The Tutorial Services Center offers assistance to all current UST students in a variety of content areas, including academic subjects, general concepts, and writing skills. Tutors are available anytime the center is open. The TSC offers on-site tutoring, online tutoring, and tutorial workshops. Office hours and schedules can be found at http://www.stthom.edu/public/index.asp?page_ID=100289. Please contact the center at 713-525-3878 or tutoring@stthom.edu.

GRADUATE NURSING STUDENT SUCCESS CENTER (GNSSC):

The Graduate Nursing Student Success Center (GNSSC) assists all current UST PSON graduate students in a variety of content areas, including mentoring, tutoring, and advising. Please contact the center to set up an appointment at 713-831-7276 or graduate.nsc@stthom.edu.

F.vi) ACADEMIC INTEGRITY:

Academic Integrity:

Students are expected to adhere to academic integrity policies as outlined in the UST Graduate Catalog and DNP Student Handbook.

Student Use of Generative AI

Generative AI offers numerous ways to support your education, such as thinking through ideas, making study guides or practicing problems, or providing help with understanding difficult concepts.

However, misuse of this technology impedes the University's mission to develop the gifts and talents that you bring to the University of St. Thomas community. Using it as a substitute for genuine engagement, or to circumvent the necessary intellectual challenges of your coursework, runs counter to the heart of education itself. As you reflect on your own reasons for being here, think carefully about the difference between supplementing your education and replacing it.

The purpose of this academic integrity statement is not to be overly punitive, but to ensure that you engage genuinely and deeply with your course material in today's technology-rich learning environment. Of course, AI is changing the world, and you will most likely use it in your chosen field. But the University also wants to ensure that you acquire the knowledge and skills that your assignments are meant to produce, and that you are prepared to apply them after graduation in this new, complex, and ever-changing world.

With this in mind, remember that representing work that you did not produce as your own, including work generated or materially modified by AI, constitutes academic dishonesty. Use of generative AI in a way that violates an instructor's articulated policy or using it to complete coursework in a way not expressly permitted by the faculty member, will be considered a violation of the Academic Integrity Policy (Policy Number: A.02.11) and reported to the Dean of Students. **If you are using generative AI to help craft your work- you must provide a reference for the platform.**

The University is committed to working continually to help you learn at a depth that prepares you to weather not only this technological pivot, but also the ones that follow. If you have questions about this policy, please contact the Office of Academic Affairs at <https://www.stthom.edu/Offices-and-Services/Academic-Affairs/Index.aqf>

F. vii) POLICY ON WRITTEN ASSIGNMENTS

The *Publication Manual of the American Psychological Association* (most current edition) is the required style manual that must be used in writing papers in the UST-PSON.

F. viii) ADA ACCOMMODATIONS:

In accordance with Section 504 of the Federal Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and the ADA Amendments Act of 2008, the University of St. Thomas will make all possible and reasonable adjustments in policies, practices, services, and facilities to ensure equal and optimal educational programs and activities for students who need accommodations. The University must balance the individual's right to receive equal access and the University's right to ensure the integrity of its programs. Students should be aware of and take

into consideration if their accommodations conflict with the AACN (2001) *Nursing Essential Functions* as identified in the *UST-PSON Undergraduate Nursing Student Handbook*.

Students seeking academic accommodations must schedule an intake appointment in the Office of Counseling and Disability Services (CDS) on the 2nd floor of Crooker Center. This office is open Monday through Friday, 9 am – 5 pm. To receive accommodations, students must provide information that validates that a disability exists. This may include professional documentation that identifies the disability and indicates substantial limitations in daily activities as they relate to the academic environment. Each student's situation is individually assessed and reviewed. Once approved, letters of accommodation (LOAs) are issued and the student should distribute them to their Course Coordinator and Academic Advisor. Academic accommodations are not applied retroactively; it is best to request new LOAs early each semester.

Students should contact the Course Coordinator immediately if new needs arise. Students can see the instructor before or after class or request another time to discuss such matters. Confidential information regarding accommodations is only shared with faculty, staff, or administration on a need-to-know basis with the student's written permission.

For more information about Disability Services, contact CDS at 713-525-6953 or 713-525-2169.

F. ix) COURSE AND INSTRUCTOR EVALUATIONS

There may be an end of semester evaluation for this course and the Course Coordinator. This evaluation is confidential. Students are strongly encouraged to complete the evaluations because input is very valuable. Instructions on how to access evaluations will be provided two to three weeks before the end of each semester.

G) METHODS OF BLENDED LEARNING

Blended learning is an educational approach that assesses and integrates the strengths of mobile, and online learning to address a course's educational goals. All PSON courses in the MSN program are offered in a completely online format. Blackboard (Bb), a web-based management system, houses the main components of the courses. Course content, assignments, due dates, and quizzes will be provided through Bb. Students must use UST email to respond to the course instructors and peers about assigned topics. Students must participate in all online (graded or ungraded) activities.

HARDWARE AND SOFTWARE TECHNICAL SPECIFICATIONS FOR STUDENT PERSONAL COMPUTERS AND LAPTOPS

a) Technical Knowledge/Skills Required: Students should be well versed in the use of the internet and tasks such as using search engines like Google.com, writing, sending and attaching documents/files to emails, installing software as listed below, and using software such as Microsoft Word, PowerPoint, Excel, etc.

b) Internet Access: Students should have access to the internet for several hours a week,

preferably on a daily basis. Please be aware that if you plan on using a work/corporate connection there may be network restrictions (firewalls) in place that could prevent your access to course work. You will have to make arrangements with the network administrator or plan accordingly.

c) Required Hardware: Use modern PCs or Macs (4-5 years old or less) because they are better capable of running Microsoft Office and viewing videos on websites such as Youtube.com without problems; must have internet connections and sound/audio capability.

d) Recommended Hardware: PC or Mac with 2ghz or better CPU, 1 gigabyte or more of RAM, broadband connection such as cable or DSL internet; printer for printing large quantities of text to read when away from the computer/laptop.

e) Required Software: Microsoft Word and PowerPoint

f) Required Viewers: Adobe Acrobat Reader, Adobe Flash Player, Google Chrome or Firefox

g) Recommended Software *: Microsoft Office 2010, Virus Scanner and Malware Protection. Most nursing courses will use an automated (online) proctoring system, like **ProctorFree**, for teacher-made course exam testing. Please review the chart below for details on hardware and software requirements:

Software/ Hardware	Desktop Application*	Laptop Application*
Operating System	Windows 7, 8.1+10 or MacOS 10.11 (El Capitan) or higher	Windows 7, 8.1+10 or OS X 10.8+Snow Leopard, recommended OS X 10.9+Mavericks
	*Do not use Chromebooks, during ProctorFree testing because they are not supported by the ProctorFree system.	*Do not use Chromebooks, tablets, and mobile devices during ProctorFree testing because they are not supported by the ProctorFree system.
Installation Space for apps	1 GB available disk space Intel Quad-core 1.8GHz CPU or AMD Quad-core 2.0 GHz CPU 2GB RAM	2GB available disk space Intel Quad-core 1.8GHz CPU or AMD Quad-core 2.0GHz CPU 1GB RAM
JAVA	Not Required	Java 1.8u71 or higher Java will automatically prompt you for updates if it is out of date.
Hardware	Microphone, Keyboard, Mouse, and Web Camera	Microphone, Keyboard, Mouse, and Web Camera
Web Browser	Windows: IE 11 or above, Firefox 60 or NPAPI Apple: Safari OX x 10.5 leopard.x or higher, Firefox Google Chrome PPAPI	Firefox ESR (32-Bit) or Internet Explorer 11+ *Mac users are required to use Firefox ESR
Internet Speed	Upload: 1 Mbps ↑ Download: 2 Mbps ↓	Upload: 1 Mbps ↑ Download: 2 Mbps ↓
	We suggest students use the embedded web camera in their laptop or any standard web cam purchased which was manufactured within the last 5 years. 3D Webcams are not supported at this time.	We suggest students use the embedded web camera in their laptop or any standard web cam purchased which was manufactured within the last 5 years. 3D Webcams are not supported at this time.
Web Camera	At this time ProctorFree does not officially support computers with more than one (1) integrated camera. Please review ProctorFree's Dual-Camera Device support article and Contact the ProctorFree Support Team for assistance. Any web camera that ONLY has drivers for Windows Vista or below <u>will not</u> work.	Any web camera that has drivers that meet or exceed Windows 7 standards should work just fine. At this time ProctorFree does not officially support computers with more than one (1) integrated camera. Please review ProctorFree's Dual-Camera Device support article and Contact the ProctorFree Support Team for assistance. Any web camera that ONLY has drivers for Windows Vista or below <u>will not</u> work.

**If the course has no Clinical Objectives, students may disregard section H.
Please confirm with the course coordinator if this course has a clinical component.**

H) CLINICAL EXPECTATIONS AND GUIDELINES

Clinical objectives for this course are listed above in this syllabus under Clinical Course Goals & Objectives. The clinical component of this course is graded as Pass or Fail. This clinical experience meets the requirement for the Texas Board of Nurses. The student will demonstrate skills and knowledge learned in the classroom and simulation laboratory during supervised clinical experiences.

H. i) CLINICAL FAILING BEHAVIORS: Clinical failing behaviors are based on the *Texas Board of Nursing Standards of Professional Practice §217.11 and Unprofessional Conduct rules §217.12* (<http://www.bon.state.tx.us/nursinglaw/pdfs/bon-rr-0910.pdf>). A list of clinical failing behaviors is in the *UST-PSON Graduate Nursing Student Handbook*. Some examples include but are not limited to:

- Performance is unsafe.
- Questionable decisions are often made.
- Lacks insight into own behaviors and that of others.
- Significant difficulty in adapting to new ideas/functions.
- Continues to need additional guidance and direction beyond a reasonable period of time.
- Demonstrates professional misconduct.

H. ii) CRITERIA FOR CLINICAL GRADING: Criteria for each clinical competency on clinical evaluation forms is rated as meets, exceeds, or does not meet expectations. Critical items require a rating of at least “meets expectations” on the final evaluation.

H. iii) CLINICAL ATTENDANCE: Students are expected to attend all the clinical hours online for this course in order to meet required learning outcomes. The Course Coordinator or Clinical Instructor will contact students in the event that the clinical is canceled due to inclement weather or emergency situations. Attempts will be made to schedule clinical make-up days. Failure to arrive at the online clinical site during a scheduled assignment without at least two hours prior notification to the clinical instructor may result in failure of a clinical course, as determined by the faculty.

Students who are unable to complete required clinical hours due to excused clinical absences may receive an Incomplete in the course. An Incomplete may result in delayed progression in the academic program.

H. iv) CLINICAL PREPAREDNESS: Students are expected to arrive at the online clinical site prepared to care for assigned client(s). Students who are not prepared to care for assigned clients may be sent home and will receive a written warning for that clinical day. Students may be required to submit an assignment (e.g., written paper, formal presentation) to the clinical faculty following established criteria in addition to completing all the clinical hours for this course. This includes professional appearance and uniform requirements. Refer to the most current *UST-PSON Undergraduate Nursing Student Handbook*.

H. v) CLINICAL DRESS POLICY: Uniforms and **name badges** are worn when on duty during the online clinical sites. Attire must be neat and appropriate. Students not following the dress code may be sent home and will receive a written warning for that clinical day. Review the *UST-PSON Undergraduate Nursing Student Handbook* for detailed information regarding the dress policy.

H. vi) CLINICAL EVALUATIONS: The purpose of clinical evaluations is to provide feedback to the student and faculty. Students will be asked to complete clinical evaluation forms about self-evaluations, faculty evaluations, and clinical site evaluations. Formative feedback is provided during each clinical experience. Clinical warnings may be issued any time during the clinical rotation.

I) CLASS SCHEDULE:

See schedule in Blackboard

J) SYLLABUS FORMS

Sign and return (in Blackboard) the acknowledgement forms at the end of this syllabus for:

- Receipt of Course Syllabus
- HIPPA/Confidentiality Agreement
- Academic Integrity

Revisions based on *Blended Learning in Higher Education: Framework, Principles, and Guidelines* by D.R. Garrison and N. D. Vaughan (2008, 1st Edition). Revised June 16, 2020, Icl. Updated Sept 30, 2022, RR

NURS 5310: Clinical Pharmacotherapeutics
Acknowledgement of Receipt of Course Syllabus

Course faculty will review the syllabus on the first day of class. I understand that it is my responsibility to read the syllabus which is available on Blackboard. If I am unclear about any portion of the syllabus, I will ask for clarification from the Course Coordinator, as well as refer to the *UST-PSON Graduate Nursing Student Handbook* and the *UST Student Handbook*.

This form must be signed and returned to the Course Coordinator on or before the **2nd week** of class.

Initial the following statements then print your name, date, and sign below. This form will be placed in your PSON student file.

I acknowledge that I have access to the online **NURS 5310 Clinical Pharmacotherapeutics** course syllabus.

I acknowledge that I have read the syllabus and that I have been given an opportunity to ask questions about the details of the course.

I acknowledge that I understand the methods of evaluation and course grading rules.

I acknowledge that I have sufficient information to sign this form. I understand its contents.

Printed Name: _____

Student Signature _____ Date: _____

HIPAA/CONFIDENTIALITY AGREEMENT
NURS 5310: Clinical Pharmacotherapeutics - Spring 2025

Note: Course Faculty will determine if you are to complete and acknowledge this agreement.

Protected Health Information (PHI) is individually identifiable information that includes, but is not limited to, the patient's name, account number, birth date, admission and discharge dates, photographs, and health plan beneficiary numbers. PHI includes patient information based on an examination, test results, diagnoses, response to treatments, observations, or conversations with patients. This information is protected, and patients have a right to the confidentiality of their patient care information whether this information is in written, electronic, or verbal format.

Faculty and students enrolled in the Peavy School of Nursing (PSON) program have access to patient information. Students are exposed to PHI during their clinical rotations in healthcare facilities. Medical records, case histories, medical reports, images, raw test results, and medical dictations from healthcare facilities are used for student learning activities. Students and responsible faculty may also be issued computer passwords to access PHI. Therefore, all patient identification must be removed from all submitted assignments, and all healthcare information must be protected and treated confidentially.

Directions: Initial each row to accept responsibility for upholding the PSON Policy on Confidentiality of Personal Health Information.

Initial	Policy
	1. It is the policy of the PSON to keep PHI confidential and secure.
	2. Any or all PHI, regardless of medium (paper, verbal, electronic, image, or any other), is not to be disclosed or removed from the clinical agency.
	3. Whether at the school or at a clinical site, students are not to discuss PHI, in general, or in detail, in public areas under any circumstances, including hallways, cafeterias, elevators, or any other area where unauthorized people or those who do not have a need-to-know may overhear.
	4. Unauthorized removal of any part of original medical records is prohibited. Students and faculty may not release or display copies of PHI. Case presentation material will be used in accordance with healthcare facility policies.
	5. Students and faculty shall not access data on patients for whom they have no responsibilities or "need-to-know" the content of PHI concerning those patients.
	6. When computer IDs and passwords are assigned to individual students and faculty, students and faculty are responsible and accountable for all work done under the associated access.
	7. Computer ID or passwords may not be disclosed to anyone. Students and faculty are prohibited from attempting to learn or use another person's computer ID or password.
	8. Students and faculty agree to follow the agency's privacy policies.
	9. Breach of patient confidentiality, by disregarding PHI policies, may be grounds for dismissal from the agency and/or from the PSON nursing program.

- I agree to abide by the above policies and other policies at the clinical site. I further agree to keep PHI confidential.
- I understand that failure to comply with these policies will result in disciplinary actions.
- I understand that Federal and State laws govern the confidentiality and security of HIPAA/PHI information and that unauthorized disclosure of PHI is a violation of laws and may result in civil and criminal penalties.
- I understand that this signed form will be placed in my PSON student file.

Student's Printed Name

Student Signature

Date



Carol and Odis Peavy School of Nursing Academic Integrity Policy

As a private, Catholic, faith-based liberal arts university, the University of St. Thomas has established standards of conduct to foster a safe environment conducive to learning and development. Students and student groups are expected to conduct themselves in a manner that demonstrates respect for the rights and property of others and upholds the integrity of the University community.

In concert with the core values of our founders, the Basilian Fathers: *Goodness, Discipline, Knowledge & Community*, students are expected to obey the norms of conduct of the University. Students enrolled within the Peavy School of Nursing are responsible for understanding and subscribing to the University's principles of academic integrity and bear individual responsibility for his/her work. Likewise, nursing students are expected to adhere to the American Nursing Association Code of Ethics (2016, Provisions 5 & 9) which state that the nurse owes the same duties to self as to others in regards to preserving wholeness of character and integrity...and maintaining the integrity of the profession.

Matters of academic integrity are reviewed and enforced under the direction of the Vice President of Academic Affairs. Students engaged in acts that constitute academic dishonesty and misconduct as defined by the University of St. Thomas Code of Student Conduct will be subject to disciplinary action(s) listed below.

Academic Integrity includes, but is not limited to:

Cheating, Fraud, Deceit, or Dishonesty in an academic assignment, or using or attempting to use materials that are not authorized; colluding with others (witnessing or knowledge of cheating/academic misconduct without reporting to faculty).

- Cheating on an examination by copying from another's work or using unauthorized materials before or during an exam, including the use of electronic devices.
- Participating in the academic dishonesty of another student, even though one's own work is not directly affected.
- Communicating or uploading exam answers for own use and/or another person during or after an exam.
- Allowing others to do an assignment or portion of an assignment for you.
- Submission of the same assignment for more than one course without prior approval of all the instructors involved.
- Collaborating on an exam or assignment with any other person without prior approval from the instructor.
- Taking an exam for another person or having someone take an exam for you.
- Any conduct which would be recognized as dishonest in an academic setting.

Plagiarism is intellectual theft and refers to the use of another's words or ideas without acknowledging credit or precise source.

- Copying passages from works of others (for example, books, articles, films, graphics, including websites or other electronic sources) into your homework, essay, term paper, or class project without proper citation or acknowledgment.
- Use of the views, opinions, or insights of another without acknowledgment.
- Paraphrasing another person's characteristic or original phraseology, metaphor, or other literary device without acknowledgment or proper citation.

False Information and Representation, Fabrication, or Alteration of Information

- Furnishing false information in the context of an academic assignment.
- Failing to identify yourself honestly in the context of an academic obligation.
- Fabricating or altering information or data and presenting it as legitimate.
- Providing false or misleading information to an instructor or any other University official.

Theft of Damage of Intellectual Property

- Sabotaging or stealing another person's assignment, book, paper, notes, project, electronic hard or soft-ware.
- Improper access to, or electronically interfering with, the property of another person or the University via computer or other means.
- Obtaining a copy of an exam or assignment prior to or after its approved release by the instructor.

Alterations Affecting the University Community

- Forgery of an instructor's signature on a letter of recommendation or any other documents.
- Submitting an altered transcript of grades to or from another institution or employer.
- Placing your name on another person's exam or assignment.
- Altering a previously graded exam or assignment for purposes of a grade appeal or of gaining points in a re-grading process.

Distribution or Sharing Exam Items/Info to Provide Undue Advantage to Others

- Distributing, website posting, texting, emailing, or publishing exam items are defined as acts of academic dishonesty.

Consequences of Violating Academic Integrity Policy

- **First Occurrence:** Faculty and/or exam administrators who consider that they have a valid case of academic dishonesty against a student must inform the student of the charge and the resulting penalty which is at the discretion of the faculty member. "The penalty...can include either a mark of zero for the work in question or the grade of "F" for the course" (UST Academic Integrity Policy: A.02.11). The faculty member will submit the charge, penalty and supporting documentation to the Dean of Students and the Registrar using the Academic Dishonesty form on the portal after the act has been discovered and investigated but no later than the date when the course grades are due for the semester or academic session. Record of the offence will be kept by the Registrar's office as an official academic record. Each case will be treated as a matter of deferred adjudication; if and when the

student graduates, the record will be expunged. A student wishing to appeal the academic dishonesty charge must write a letter of appeal within seven days of receiving the Report of Academic Dishonesty. The Registrar will forward the appeal and all supporting documents pertaining to the case to the Academic Committee.

- **Second Case Offense:**

When a second charge of academic dishonesty has been upheld against a student, the student shall be dismissed from the University. The transcript will note "Dismissed for Academic Dishonesty," along with the date. Readmission to the University may be considered under extraordinary circumstances through a written appeal to the office of the Vice President of Academic Affairs.

Reference

2016 Code of Ethics for Nurses-9 Provisions. Available at:

<https://anacalif.memberclicks.net/assets/Events/RNDay/2016%20code%20of%20ethics%20for%20nurses%20-%209%20provisions.pdf>

University of St. Thomas. (2019). *"Student Handbook, Policy Guidelines 2019 — 2020."*

Houston, Texas. pp. 18-20, 45-46.

https://www.stthom.edu/Public/getFile.asp?File_Content_ID=103740&PNF_Check=1&Aquier_Source_URL=/StudentHandbook



Carol and Odis Peavy School of Nursing Academic Integrity Acknowledgement of Responsibility

NURS 5310 : Clinical Pharmacotherapeutics- Spring 2025

This form must be signed and returned to the Course Coordinator on or before the **2nd week** of class. Initial the following statements then print your name, date, and sign below. This form will be placed in your PSON student file.

I understand and acknowledge that:

I have access to the UST Student Handbook, Policy Guidelines on the University of St. Thomas website at:
https://www.stthom.edu/Public/getFile.asp?File_Content_ID=103740&PNF_Check=1&Aquifer_Source_URL=/StudentHandbook

I am responsible for subscribing to the principles of academic integrity, bearing individual responsibility for my work, and knowing that academic dishonesty will result in consequences that can include either a mark of zero for the work in question/exam or a grade of "F" for the course.

I will participate in the University of St. Thomas Peavy School of Nursing in an honorable, ethical, and professional manner.

I will not:

- Copy or attempt to copy from others during an exam or on an assignment
- Use unauthorized materials, prepared answers, written notes, or concealed information during an exam
- Communicate or upload exam answers for another person during or after an exam
- Access unauthorized browsers or preprogram an electronic medium to obtain answers or other unauthorized information for/or during exams
- Use another student's work
- Allow someone else to do my work for me
- Complete work for another member of the class
- Plagiarize

I will:

- Engage in dialogue with others in a respectful and collegial manner
- Complete all tasks in a timely manner
- Provide proper attribution for any pre-existing content
- Ask questions if I am unsure of expectations

I have read, understand, and acknowledge all of the above ACADEMIC INTEGRITY POLICY and the Acknowledgement of Responsibility:

Student Signature

Date

Print Student Name