HERZING UNIVERSITY

Course Syllabus

Course Title: Family Nursing

Course Code: NSG526

Credit hours: 4.0
Lecture and Discussion (15 contact hours per credit) 60 Contact Hours

Course Description:
This course introduces the student to family-centered care and the health needs of the childbearing family. Students review concepts, skills, and techniques needed to care for culturally diverse maternal, infant, and pediatric patients and their families. The nursing process is utilized to emphasize the concepts of family-centered care, collaboration, communication, cultural competence, and community. The clinical experiences focus on concepts and skills required to provide safe and evidence-based care in a variety of clinical settings.

Program: MSN Nursing

Program Outcomes:
Upon completion of their program, the student should be able to:

1. Prioritize patient-centered care using clinical judgment and the nursing process. (Knowledge for Nursing Practice, Person-Centered Care)
2. Collaborate with patients, families and team members to provide safe and culturally competent care. (Population Health, Quality and Safety)
3. Integrate evidence-based practice within diverse clinical settings to deliver optimal care. (Scholarship, Systems-Based Practice)
4. Minimize risk of harm to patients and providers through both systems effectiveness and individual performance. (Quality and Safety)
5. Use informational technology to communicate, mitigate error, support decision making, and manage patient care. (Informatics and Healthcare Technologies)
6. Evaluate quality improvement processes to enhance patient outcomes. (Quality and Safety)

7. Integrate professionalism and advanced leadership skills within the interdisciplinary healthcare environment. (Interprofessional Partnerships, Professionalism, Personal, Professional, and Leadership Development)
8. Analyze national and global policies, legislative concepts, and economics to address population outcomes. (Professionalism)

Course Learning Objectives:

Upon completion of this course, the student will be able to:

1. Integrate knowledge and skills to enhance outcomes for maternal, infant, and pediatric patients and their families.
2. Evaluate acute and chronic conditions throughout the lifespan to provide family-centered care.
3. Educate maternal, infant, and pediatric patients and their families with acute and psychosocial needs within the context of health promotion and maintenance.
4. Apply the nursing process to deliver evidence-based, patient-centered care across the lifespan.

Topics & Learning Activities

Unit	Topics & Activities	Points Possible
1 Women's Health Disorders	**Topics:** Nursing Support of Women's Health: • Topics in Reproduction • Infectious Disorders of the Reproductive Tract • Disorders of the Breast • Benign and Malignant Disorders of the Female Reproductive Tract • Violence and Abuse **Reading**: ➢ Chapter 1, 21st-Century Maternity Nursing ➢ Chapter 2, The Family, Culture, and Home Care ➢ Chapter 3, Assessment and Health Promotion ➢ Chapter 4, Reproductive System Concerns	

	➢ Chapter 5, Infertility, Contraception, and Abortion **Assignments**: • Unit 1 Discussion • Sherpath Lesson: Context of Caring for Women, Infants, and Family • Sherpath Lesson: Women, Infants, and Families in the Community • Sherpath Lesson: Female Reproductive System • Sherpath Lesson: Menstruation and Menopause • Sherpath Lesson: Preventative Screenings • Sherpath Lesson: Infertility • Sherpath Lesson: Contraception • Sherpath Lesson: Reproductive System Concerns **Quizzes:** • EAQ Custom Quiz • EAQ Custom Quiz • EAQ Mastery Quiz	5 10 pts/each 20 pts/each
2 Fetal Development & Pregnancy	**Topics:** Fetal Development & Pregnancy: • Fetal Development & Genetics • Pregnancy • Prenatal Care **Reading**: ➢ Chapter 6, Genetics, Conception, and Fetal Development ➢ Chapter 7, Anatomy and Physiology of Pregnancy ➢ Chapter 8, Nursing Care of the Family During Pregnancy ➢ Chapter 9, Maternal and Fetal Nutrition **Assignments**: • Sherpath Lesson: Overview of Genetics and Genetic Diseases • Sherpath Lesson: Genetic Screening • Sherpath Lesson: Prenatal Testing • Sherpath Lesson: Auxiliary Structures and Fetal Circulation • Sherpath Lesson: Physiologic Changes • Sherpath Lesson: Antepartum Care	10 pts/each

	• Sherpath Lesson: Psychosocial Changes • Sherpath Lesson: Educational Needs **Quizzes:** • EAQ Custom Quiz • EAQ Custom Quiz • EAQ Mastery Quiz	 20 pts/each
3 Nursing Care During Labor and Delivery	**Topics:** Nursing Care During Labor and Delivery: • Labor and Birth Process • Assessing the Laboring Mother and Baby • Nursing Plan of Care for Laboring Mothers **Reading**: ➢ Chapter 13, Labor and Birth Processes ➢ Chapter 14, Maximizing Comfort for the Laboring Woman ➢ Chapter 15, Fetal Assessment During Labor ➢ Chapter 16, Nursing Care of the Family During Labor and Birth **Assignments**: • Sherpath Lesson: Birth Process • Sherpath Lesson: Preliminary Labor • Sherpath Lesson: Nonpharmacologic Methods of Pain Relief • Sherpath Lesson: Pharmacologic Methods of Pain Relief • Sherpath Lesson: Fetal and Uterine Monitoring • Sherpath Lesson: Interpretation of Fetal and Uterine Monitoring • Sherpath Lesson: First Stage of Labor • Sherpath Lesson: Second, Third, and Fourth Stages of Labor **Quizzes:** • EAQ Custom Quiz • EAQ Custom Quiz • EAQ Mastery Quiz	 10 pts/each 20 pts/each
4 Nursing Care During	**Topics:** Nursing Care During Postpartum Period: • Nursing Management of Physiological Postpartum Adaptations	

Postpartum Period	• Nursing Management of Psychological Postpartum Adaptations **Reading**: ➢ Chapter 18, Postpartum Physiologic Changes ➢ Chapter 19, Nursing Care of the Family During the Postpartum Period ➢ Chapter 20, Transition to Parenthood **Assignments**: • Sherpath Lesson: Physiologic Changes and Assessment During the Postpartum Period • Sherpath Lesson: Nursing Care and Education During the Postpartum Period • Sherpath Lesson: Maternal and Family Role Adaptation Following Birth **Quizzes:** • EAQ Custom Quiz • EAQ Mastery Quiz	10 pts/each 20 pts/each
5 Nursing Care of the Well Newborn	**Topics:** Nursing Care of the Well Newborn: • Newborn Transition • Nursing Assessment of the Newborn • Nursing Management of the Newborn **Reading**: ➢ Chapter 22, Physiologic and Behavioral Adaptations of the Newborn ➢ Chapter 23, Nursing Care of the Newborn and Family ➢ Chapter 24, Newborn Nutrition and Feeding **Assignments**: • Sherpath Lesson: Newborn Adaptation and Assessment • Sherpath Lesson: Newborn Care • Sherpath Lesson: Newborn Nutrition	10 pts/each

	• HESI Exam ProctorU Assignment **Quizzes:** • EAQ Custom Quiz • EAQ Custom Quiz • EAQ Mastery Quiz	C/I 20 pts/each
6 Nursing Care of the Patient with Childbearing Risks	**Topics:** Nursing Care of the Patient with Childbearing Risks: Nursing Management of Pregnancy-Related Complications, Nursing Management of Health Conditions and Vulnerable Populations • Nursing Management of Women at Risk during Labor and Delivery • Nursing Management of Women at Risk during the Postpartum Period **Reading**: ➢ Chapter 6, Genetics, Conception, and Fetal Development ➢ Chapter 10, Assessment of High-Risk Pregnancy ➢ Chapter 11, High-Risk Perinatal Care: Preexisting Conditions ➢ Chapter 12, High-Risk Perinatal Care: Gestational Conditions ➢ Chapter 17, Labor and Birth Complications ➢ Chapter 21, Postpartum Complications **Assignments**: • Sherpath Lesson: Assessment of High-Risk Pregnancy • Sherpath Lesson: Multiple Gestation • Sherpath Lesson: Mental Health Disorders During Pregnancy • Sherpath Lesson: Altered Glucose Metabolism During Pregnancy • Sherpath Lesson: Substance Misuse in Pregnancy • Sherpath Lesson: Concurrent Conditions of Pregnancy • Sherpath Lesson: Hypertensive Disorders of Pregnancy • Sherpath Lesson: Bleeding in Early and Late Pregnancy • Sherpath Lesson: Intrapartum Interventions • Sherpath Lesson: Intrapartum Complications	10 pts/each

	• Sherpath Lesson: Preterm Labor and Premature Rupture of Membranes • Sherpath Lesson: Cesarean Delivery • Sherpath Lesson: Postpartum Hemorrhage • Sherpath Lesson: Postpartum Infections • Sherpath Lesson: Thromboembolic Disorders • Sherpath Lesson: Postpartum Mood Disorders **Quizzes:** • EAQ Custom Quiz • EAQ Custom Quiz • EAQ Mastery Quiz	20 pts/each
7 Nursing Care of Newborn at Risk	**Topics:** Nursing Care of the At-Risk Newborn: • Nursing Management of the Newborn with Special Needs • Nursing Management of the Newborn with an Acquired Disorder • Nursing Management of the Newborn with Acquired and Congenital Disorder **Reading**: ➢ Chapter 25, The High-Risk Newborn **Assignments**: • Sherpath Lesson: Premature Newborn • Sherpath Lesson: Newborns with Congenital Disorders • Sherpath Lesson: Newborns with Acquired or Hemolytic Disorders • Sherpath Lesson: Anticipatory Guidance for the High-Risk Newborn **Quizzes:** • EAQ Mastery Quiz	10 pts/each 20 pts/each
8	**Topics:** Foundations of Pediatric Nursing:	

Foundations of Pediatric Nursing	• Principles of Providing Atraumatic Care and Health Supervision to Children • Caring for Children with Diverse Needs • Administering Medications and Nutritional Support in the Pediatric Setting • Managing Pain in the Pediatric Patient **Reading**: ➢ Chapter 26, 21st-Century Pediatric Nursing ➢ Chapter 27, Social, Cultural, Religious, and Family Influences on Child Health Promotion ➢ Chapter 30, Pain Assessment and Management in Children ➢ Chapter 39, Pediatric Nursing Interventions and Skills **Assignments**: • Unit 8 Discussion • Sherpath Lesson: Family and Social Influences on Pediatric Nursing • Sherpath Lesson: Cultural and Religious Influences in Pediatric Nursing • Sherpath Lesson: Vital Signs and Pain • Sherpath Lesson: Medication Considerations • Sherpath Lesson: General Concepts Related to Pediatric Diagnostic, Therapeutic, and Surgical Procedures • Sherpath Lesson: Medication Administration • Sherpath Lesson: General Concepts Related to Hygiene and Thermoregulation of the Pediatric Patient • Sherpath Lesson: General Concepts Related to the Hospitalized Pediatric Patient • Sherpath Lesson: General Concepts Related to Positioning and Specimen Collection with the Pediatric Patient • Sherpath Lesson: General Concepts Related to Fluid Balance and Continuous Intravenous Infusion in the Pediatric Patient • Sherpath Lesson: Specialized Feeding and Elimination Procedures Related to the Care of a Pediatric Patient • Sherpath Lesson: Procedures and Concepts Related to Maintaining Respiratory Function in the Pediatric Patient	5 10 pts/each

	• HESI Personalized Learning Plans **Quizzes:** • EAQ Custom Quiz • EAQ Custom Quiz • EAQ Mastery Quiz **Assessment:** HESI Exam 2	100 20 pts/each 100
9 Health Promotion and Assessment of the Growing Child and Family	**Topics:** Health Promotion and Assessment of the Growing Child and Family: • Caring for the Newborn and Infant • Caring for the Toddler • Caring for the Preschooler • Caring for the School-Age Child • Caring for the Adolescent **Reading**: ➢ Chapter 31, The Infant and Family ➢ Chapter 32, The Toddler and Family ➢ Chapter 33, The Preschooler and Family ➢ Chapter 34, The School-Age Child and Family ➢ Chapter 35, Health Promotion of the Adolescent and Family **Assignments**: • Sherpath Lesson: Immunizations • Sherpath Lesson: Growth and Development of the Neonate and Infant • Sherpath Lesson: Health Promotion for Infants • Sherpath Lesson: Common Health Problems of Infants • Sherpath Lesson: Growth and Development of the Toddler • Sherpath Lesson: Health Promotion for Toddlers • Sherpath Lesson: Common Health Problems of Early Childhood • Sherpath Lesson: Childhood Disorders and Developmental Disorders	10 pts/each

	• Sherpath Lesson: Growth and Development of the Preschool Child • Sherpath Lesson: Health Promotion for Preschoolers • Sherpath Lesson: Common Health Problems of School-aged Children • Sherpath Lesson: Physical Abuse, Emotional Abuse, Sexual Abuse, and Child Neglect • Sherpath Lesson: Infectious Diseases • Sherpath Lesson: Childhood Disorders and Developmental Disorders • Sherpath Lesson: Common Health Problems of School-aged Children • Sherpath Lesson: Growth and Development of the School-Aged Child • Sherpath Lesson: Health Promotion for School-Aged Children • Sherpath Lesson: Internalizing Disorders • Sherpath Lesson: Externalizing Disorders • Sherpath Lesson: Common Health Problems of Adolescents • Sherpath Lesson: Growth and Development of the Adolescent • Sherpath Lesson: Health Promotion for Adolescents **Quizzes:** • EAQ Custom Quiz • EAQ Custom Quiz • EAQ Custom Quiz • EAQ Custom Quiz • EAQ Custom Quiz	20 pts/each
10 Comprehensive Assessment of the Child in the Primary and Acute Care Settings	**Topics:** Comprehensive Assessment of the Child in the Primary and Acute Care Settings: • Performing a Comprehensive Assessment of the Child • Assessing and Caring for the Child During an Emergency **Reading**: ➢ Chapter 29, Communication and Physical Assessment of the Child and Family	

	➢ Chapter 38, Family-Centered Care of the Child During Illness and Hospitalization **Assignments**: • Sherpath Lesson: Communication • Sherpath Lesson: Health History • Sherpath Lesson: Assessment Sequence and Techniques • Sherpath Lesson: Overview of Pediatric Emergency Care • Sherpath Lesson: Special Considerations in Hospitalized Children • HESI Exam ProctorU Assignment **Quizzes:** • EAQ Custom Quiz • EAQ Mastery Quiz	10 pts/each C/I 20 pts/each
11 The Child with an Infectious or Communicable Disorder, Alteration in Tissue Integrity, Gas Exchange (Respiratory), or Sensory Perception (Eyes & Ears)	**Topics:** The Child with an Infectious or Communicable Disorder, Alteration in Tissue Integrity, Gas Exchange (Respiratory), or Sensory Perception (Eyes and Ears): • Nursing Care of the Child with an Infectious or Communicable Disorder • Nursing Care of the Child with an Alteration in Tissue Integrity • Nursing Care of the Child with Alteration in Sensory Perception (Eyes and Ears) • Nursing Care of the Child with Alteration in Gas Exchange (Respiratory) **Reading**: ➢ Chapter 37, Impact of Cognitive or Sensory Impairment on the Child and Family ➢ Chapter 40, The Child with Respiratory Dysfunction ➢ Chapter 50, The Child with Integumentary Dysfunction **Assignments**: • Sherpath Lesson: Anatomy and Physiology of HEENT • Sherpath Lesson: HEENT Assessment • Sherpath Lesson: Developmental Disability	10 pts/each

	• Sherpath Lesson: Respiratory System • Sherpath Lesson: Common Infections of the Respiratory Tract • Sherpath Lesson: Common Noninfectious Conditions of the Respiratory Tract • Sherpath Lesson: HEENT Conditions • Sherpath Lesson: Integumentary System • Sherpath Lesson: Integumentary Conditions • Sherpath Lesson: Types of Infectious Diseases • Sherpath Lesson: Integumentary Infections **Quizzes:** • EAQ Custom Quiz • EAQ Custom Quiz • EAQ Mastery Quiz	20 pts/each
12 The Child with Alteration in Perfusion/Cardiovascular Disorder, Bowel Elimination, and	**Topics:** The Child with Alteration in Perfusion/Cardiovascular Disorder, Bowel Elimination, and Urinary Elimination: • Nursing Care of the Child with Alteration in Perfusion/Cardiovascular Disorder • Nursing Care of the Child with Altered Bowel Elimination and Gastrointestinal Disorders • Nursing Care of the Child with Alteration in Urinary Elimination **Reading**: ➢ Chapter 41, The Child with Gastrointestinal Dysfunction ➢ Chapter 42, The Child with Cardiovascular Dysfunction ➢ Chapter 45, The Child with Genitourinary Dysfunction **Assignments**: • Sherpath Lesson: Gastrointestinal System • Sherpath Lesson: Gastrointestinal Motility and Malabsorption Conditions • Sherpath Lesson: Fluids and Electrolytes in Pediatric Nursing • Sherpath Lesson: Gastrointestinal Inflammatory Conditions • Sherpath Lesson: Gastrointestinal Structural Defects • Sherpath Lesson: Obstructive Disorders	10 pts/each

	• Sherpath Lesson: Cardiovascular System • Sherpath Lesson: Congenital Heart Disease • Sherpath Lesson: Shock and Trauma • Sherpath Lesson: Acquired Heart Disease • Sherpath Lesson: Genitourinary System • Sherpath Lesson: Genitourinary Defects, Disorders, and Infections • Sherpath Lesson: Renal Conditions **Quizzes:** • EAQ Custom Quiz • EAQ Custom Quiz • EAQ Mastery Quiz **Assessment:** HESI Exam 2	20 pts/each 100
13 The Child with Alteration in Cellular Regulation/Hematologic or Neoplastic Disorder, Immunity, and Metabolism (Endocrine)	**Topics:** The Child with Alteration in Cellular Regulation/Hematologic or Neoplastic Disorder, Immunity, and Metabolism (Endocrine): • Nursing Care of the Child with an Alteration in Cellular Regulation/Hematologic or Neoplastic Disorder • Nursing Care of the Child with an Alteration in Immunity • Nursing Care of the Child with an Alteration in Metabolism (Endocrine Function) **Reading**: ➢ Chapter 43, The Child with Hematologic or Immunologic Dysfunction ➢ Chapter 44, The Child with Cancer ➢ Chapter 47, The Child with Endocrine Dysfunction **Assignments**: • Sherpath Lesson: Hematologic System • Sherpath Lesson: Immune System • Sherpath Lesson: Disorders of the Red Blood Cells • Sherpath Lesson: Human Immunodeficiency Virus • Sherpath Lesson: Disorders of the Platelets and Clotting Factors • Sherpath Lesson: Autoimmune Disorders	10 pts/each

	• Sherpath Lesson: Allergic Reactions • Sherpath Lesson: Childhood Cancers • Sherpath Lesson: Endocrine System • Sherpath Lesson: Metabolic Disorders • Sherpath Lesson: Diabetes Mellitus • HESI Personalized Learning Plans • HESI Exam ProctorU Assignment **Quizzes:** • EAQ Custom Quiz • EAQ Custom Quiz • EAQ Mastery Quiz	100 C/I 20 pts/each
14 The Child with Alteration in Mobility Intracranial Regulation, Genetics, and Behavior, Cognition, or Development	**Topics:** The Child with Alteration in Mobility (Neuromuscular or Musculoskeletal), Intracranial Regulation (Neurologic Disorder), Genetics, and Behavior, Cognition, or Development: • Nursing Care of the Child with an Alteration in Mobility (Neuromuscular or Musculoskeletal) • Nursing Care of the Child with an Alteration in Intracranial Regulation (Neurologic Disorder) • Nursing Care of the Child with an Alteration in Genetics • Nursing Care of the Child with an Alteration in Behavior, Cognition, or Development **Reading**: ➢ Chapter 28, Developmental and Genetic Influences on Child Health Promotion ➢ Chapter 36, Impact of Chronic Illness, Disability, or End-of-Life Care on the Child and Family ➢ Chapter 46, The Child with Cerebral Dysfunction ➢ Chapter 48, The Child with Musculoskeletal or Articular Dysfunction ➢ Chapter 49, The Child with Neuromuscular or Muscular Dysfunction **Assignments**: • Sherpath Lesson: Neurologic System	10 pts/each

	• Sherpath Lesson: Conditions with Cerebral Dysfunction • Sherpath Lesson: Seizures • Sherpath Lesson: Musculoskeletal System • Sherpath Lesson: Skeletal Disorders and Immobilization • Sherpath Lesson: Neurologic Conditions • Sherpath Lesson: Conditions of the Soft Tissues, Muscles, and Joints • Sherpath Lesson: Children with Special Health Care Needs • Sherpath Lesson: Families of Children with Special Health Care Needs • Sherpath Lesson: Nursing Care of Children with Special Health Care Needs • Sherpath Lesson: Death and Dying **Quizzes:** • EAQ Custom Quiz • EAQ Custom Quiz • EAQ Mastery Quiz	20 pts/each
15 Pulling it All Together	**Topics:** Pulling it all Together-Pediatric Care **Assignments**: • Unit 15 Discussion **Assessment:** HESI Final Exam	 5 100
16 Final Reflection	**Topics:** Final Reflection **Assignments**: Unit 16 Discussion	 5

*Pass rates may vary by program requirement- Refer to the University Catalog

Graduate Grade Scale

A	**90.00% -100%**
B	**80.00% - 89.99%**

F	**0.00 -79.99%**

Grade Summary	Weight	Method of Scoring
Assignments (Sherpath Lessons, Discussions)	5%	Points
Quizzes (Sherpath EAQ Quizzes)	10%	Points
Remediation/Personalized Learning Plans	5%	Points
HESI Unit Exams	40%	Points
HESI Final Exam	40%	Points
Total	100%	

POLICIES

*University policies, such as attendance philosophy, notification of absences, extenuating circumstances, accommodation requests, academic dishonesty, late policy, grading and grading symbols, and student conduct are included in the University catalog. Students should reference the catalog for the complete listing of policies.

**Note: In some cases, program and/or course specific information may be appended to the syllabus as an addendum. In these instances, students must consider the syllabus to be inclusive of any appended information, and as such, students must adhere to all course requirements as described in the document in its entirety.*

Proctor Policy for Remote Testing

Examinations in the nursing program are proctored. The following applies to exams that are taken remotely or on-campus that are proctored exclusively via third-party proctoring services. Herzing University is committed to protecting each student's privacy while also maintaining the integrity of assessments used to determine student achievement of learning objectives. As part of its efforts to do so, Herzing uses third-party proctoring services with software that allows for recorded or live proctoring of exams, to maintain the integrity of the exams administered by the University.

The automated and live proctoring solutions monitor test takers via a webcam, microphone, browser, and device to uphold the integrity of the assessment. This process includes compliance with testing guidelines including securing the testing environment, monitoring test taker behavior, prohibiting speaking aloud, dropped internet connections, and other activities that may indicate irregular or unapproved testing activities. When the process includes a live proctor, irregular testing activities may result in the proctor ending the testing session early. An institution-approved representative will determine if any further action is warranted based on University policy.

Any student accessing an exam without the use of the required proctoring service will receive a zero on the exam.

THIRD-PARTY TESTING

Assessment and remediation are critical components of nursing education. Students in the nursing program may be required to take third-party, standardized exams in an electronic format throughout the curriculum. These standardized tests are valid and reliable predictors of success on the NCLEX examination and provide valuable feedback concerning student strengths and weaknesses. Student learning outcome data identifies content areas that require remediation, allowing faculty to personalize student support and intervention. Courses that utilize third-party exams will incorporate the points earned on the test as a percentage of the final grade earned for the course as specified in the course syllabus.

This course will utilize a HESI custom final exam. Student scores on this exam will be determined as follows:

HESI Conversion Chart

HESI Score	Percentage
>=1100	100
1050-1099	95
1000-1049	90
950-999	85
900-949	82
875-899	80
850-874	78
800-849	75
750-799	71
700-749	67
600-699	59
500-599	50
400-499	41
<400	32