HERZING UNIVERSITY

## Course Syllabus

**Course Title**: Clinical III

**Course Code:** NSG528

**Credit hours**: 3.0

**Clinical**: 135 total hours (45 contact hours per credit)

### Description:

This course is designed to develop the application of the nursing process in the care of acutely and chronically ill patients, as well as family-centered care. The roles of medical-surgical and family health nurses are examined across roles, including the role of coordinator of care transitions. Clinical experiences integrate the concepts of caring, collaboration, communication, cultural sensitivity, community, and clinical judgment to facilitate the wellbeing of individuals and to prepare the student as a provider of care. In the clinical setting, students will care for patients with select medical, surgical, and/or family health problems in various settings, demonstrate knowledge of pathophysiology and psychosocial dynamics, apply the nursing process, utilize information technology, interact with other health care professionals, and practice clinical decision making and critical inquiry while caring for culturally diverse, ill adults.

**Program**: DEMSN

### Program Outcomes:

1. Upon completion of their program, the student should be able to:
2. Prioritize patient-centered care using clinical judgment and the nursing process. (Knowledge for Nursing Practice, Person-Centered Care)
3. Collaborate with patients, families and team members to provide safe and culturally competent care. (Population Health, Quality and Safety)
4. Integrate evidence-based practice within diverse clinical settings to deliver optimal care. (Scholarship, Systems-Based Practice)
5. Minimize risk of harm to patients and providers through both systems effectiveness and individual performance. (Quality and Safety)
6. Use informational technology to communicate, mitigate error, support decision making, and manage patient care. (Informatics and Healthcare Technologies)
7. Evaluate quality improvement processes to enhance patient outcomes. (Quality and Safety)
8. Integrate professionalism and advanced leadership skills within the interdisciplinary healthcare environment. (Interprofessional Partnerships, Professionalism, Personal, Professional, and Leadership Development)
9. Analyze national and global policies, legislative concepts, and economics to address population outcomes. (Professionalism)

## Course Learning Objectives:

Upon completion of this course, the student will be able to:

1. Integrate knowledge and skills gained from course content and clinical experiences to enhance patient outcomes.
2. Educate patients with physiologic and psychosocial health needs within the context of acute illness and family health.
3. Analyze current nursing research and evidence-based practice related to concepts, skills, and techniques needed to care for patients with acute and chronic illnesses.
4. Implement the use of information technology to deliver and evaluate nursing care and to research evidence-based practice.
5. Apply the nursing process to deliver safe, culturally competent, patient-centered care.
6. Demonstrate professionalism and collaboration within the interdisciplinary clinical environment to promote the well-being of the adult patient and/or family.

## Topics & Learning Activities

### eBook Readings:

- Perry: Maternal Child Nursing Care, 7th Edition

NSG528 – Clinical III - Medical Surgical & Family Nursing (135 hours total)

| Unit | Topics & Activities | Learning Objective Supported | Points Available |
|---|---|---|---|
| **Unit 1**<br>Nursing Care of Patients with Cardiac Dysrhythmias and Women's Health | **Topics**:<br>➢ Medical-Surgical: Nursing Care of Patients with Cardiac Dysrhythmias<br>➢ Family Health: Nursing Support of Women's Health<br><br>**Student Resources**: Online Course Resources<br><br>**Assignment(s):**<br>• Discussion Introduction<br>• Clinical Hours Report<br>• Student Professionalism agreement<br>• Initial Preceptor Meeting Agreement | 1, 2, 4, 5, 6 | 5<br>C/I<br>C/I<br>C/I |
| **Unit 2**<br>Nursing Care of Patients with Cardiovascular Disorders and Fetal | **Topics**:<br>➢ Medical-Surgical: Nursing Care of Patients with Cardiovascular Disorders<br>➢ Family Health: Fetal Development and | 1, 2, 3, 4, 5, 6 | |

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| Development and Pregnancy | Pregnancy<br><br>**Student Resources:** Online Course Resources<br><br>**Assignment(s):**<br>• Discussion Clinical Reflection<br>• Clinical Hours Report | | 50<br>C/I |
| **Unit 3**<br>Nursing Care of Patients with Disorders of the Cardiovascular System and Nursing Care During Labor and Delivery | **Topics**:<br>➢ Medical-Surgical: Nursing Care of Patients with Disorders of the Cardiovascular System<br>➢ Family Health: Nursing Care During Labor and Delivery<br><br>**Student Resources**: Online Course Resources<br><br>**Assignment(s):**<br>• Discussion Clinical Reflection<br>• Clinical Hours Report | 1, 2, 4, 5, 6 | 5<br>C/I |
| **Unit 4**<br>Nursing Care of Patients with Disorders of the Respiratory System and Nursing Care During the Postpartum Period | **Topics**:<br>➢ Medical-Surgical: Nursing Care of Patients with Disorders of the Respiratory System<br>➢ Family Health: Nursing Care During the Postpartum Period<br><br>**Student Resources**: Online Course Resources<br><br>**Assignment(s):**<br>• Discussion Clinical Reflection<br>• Clinical Hours Report | 1, 2, 3, 4, 5, 6 | 5<br>C/I |
| **Unit 5**<br>Nursing Care of Patients with Acid-base Balance Disorders | **Topics**:<br>➢ Medical-Surgical: Nursing Care of Patients with Acid-base Balance Disorders<br><br>**Student Resources**: Online Course Resources<br><br>**Assignment(s):**<br>• Discussion Clinical Reflection<br>• Clinical Hours Report | 1, 2, 3, 4, 5, 6 | 5<br>C/I |
| **Unit 6**<br>Nursing Care of Patients with Gastrointestinal Disorders and Nursing Care of Patients with Gastrointestinal | **Topics**:<br>➢ Medical-Surgical: Nursing Care of Patients with Gastrointestinal Disorders<br>➢ Family Health: Nursing Care of the Well Newborn | 1, 2, 3, 4, 5, 6 | |

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| Disorders | **Student Resources**: Online Course Resources<br><br>**Assignment(s):**<br>• Discussion Clinical Reflection<br>• Clinical Hours Report | | 5<br>/I |
| **Unit 7**<br>Nursing Care of Patients with Renal System Disorders and Nursing Care of Patients with Renal System Disorders | **Topics**:<br>➢ Medical-Surgical: Nursing Care of Patients with Renal System Disorders<br>➢ Family Health: Nursing Care of the At- Risk Newborn<br><br>**Student Resources**: Online Course Resources<br><br>**Assignment(s):**<br>• Discussion Clinical Reflection<br>• Clinical Hours Report<br>• Midterm Preceptor Meeting Agreement | 1, 2, 3, 4, 5, 6 | 5<br>C/I<br>C/I |
| **Unit 8**<br>Nursing Care of Patients with Disorders of the Endocrine System and Foundations of Pediatric Nursing | **Topics**:<br>➢ Medical-Surgical: Nursing Care of Patients with Disorders of the Endocrine System<br>➢ Family Health: Foundations of Pediatric Nursing<br><br>**Student Resources**: Online Course Resources<br><br>**Assignment(s):**<br>• Discussion Clinical Reflection<br>• Clinical Hours Report | 1, 2, 3, 4, 5, 6 | 5<br>C/I |
| **Unit 9**<br>Nursing Care of Patients with Disorders of the Musculoskeletal Systems and Health Promotion and Assessment of the Growing Child and Family | **Topics**:<br>➢ Medical-Surgical: Nursing Care of Patients with Disorders of the Musculoskeletal Systems<br>➢ Family Health: Health Promotion and Assessment of the Growing Child and Family<br><br>**Student Resources**: Online Course Resources<br><br>**Assignments**:<br>• Discussion Clinical Reflection<br>• Clinical Hours Report | 1, 2, 3, 4, 5, 6 | 5<br>C/I |
| **Unit 10**<br>Nursing Care of Patients with Disorders of the Immune System and | **Topics**:<br>➢ Medical-Surgical: Nursing Care of Patients with Disorders of the Immune System<br>➢ Family Health: Comprehensive Assessment | 1, 2, 3, 4, 5, 6 | |

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| Comprehensive Assessment of the Child in the Primary and Acute Care Settings | of the Child in the Primary and Acute Care Settings<br><br>**Student Resources**: Online Course Resources<br><br>**Assignments**:<br>• Discussion Clinical Reflection<br>• Clinical Hours Report | | 5<br>C/I |
| **Unit 11**<br>Nursing Care of Patients with Sensory Disorders or Meningitis and The Child with an Infectious or Communicable Disorder | **Topics**:<br>➢ Medical-Surgical: Nursing Care of Patients with Sensory Disorders or Meningitis<br>➢ Family Health: The Child with an Infectious or Communicable Disorder, Alteration in Tissue Integrity, Sensory Perception (Eyes and Ears), or Gas Exchange (Respiratory)<br><br>**Student Resources**: Online Course Resources<br><br>**Assignment(s)**:<br>• Discussion Clinical Reflection<br>• Clinical Hours Report | 1, 2, 3, 4, 5, 6 | 5<br>C/I |
| **Unit 12**<br>Nursing Care of Patients with Acute Neurologic Disorders and The Child with Alteration in Perfusion/Cardiovascular Disorder | **Topics**:<br>➢ Medical-Surgical: Nursing Care of Patients with Acute Neurologic Disorders<br>➢ Family Health: The Child with Alteration in Perfusion/Cardiovascular Disorder, Bowel Elimination, and Urinary Elimination<br><br>**Student Resources**: Online Course Resources<br><br>**Assignment(s):**<br>• Discussion Clinical Reflection<br>• Clinical Hours Report | 1, 2, 3, 4, 5, 6 | 5<br>C/I |
| **Unit 13**<br>Nursing Care of Patients with Cancer and The Child with Alteration in Cellular Regulation/Hematologic or Neoplastic Disorder | **Topics**:<br>➢ Medical-Surgical: Nursing Care of Patients with Cancer<br>➢ Family Health: The Child with Alteration in Cellular Regulation/Hematologic or Neoplastic Disorder, Immunity, and Metabolism (Endocrine)<br><br>**Student Resources**: Online Course Resources<br><br>**Assignment(s):**<br>• Discussion Clinical Reflection<br>• Clinical Hours Report | 1, 2, 3, 4, 5, 6 | 5<br>C/I |

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| **Unit 14**<br>Nursing Care of Patients at End- of-life and The Child with Alteration in Mobility | **Topics**:<br>➢ Medical-Surgical: Nursing Care of Patients at End-of-life<br>➢ Family Health: The Child with Alteration in Mobility (Neuromuscular or Musculoskeletal), Intracranial Regulation (Neurologic Disorder), Genetics, and Behavior, Cognition, or Development<br><br>**Student Resources**: Online Course Resources<br><br>**Assignment(s):**<br>• Discussion Clinical Reflection<br>• Clinical Hours Report<br>• Final Clinical Evaluations | 1, 2, 3, 4, 5, 6 | 5<br>C/I<br>C/I |
| **Unit 15**<br>Medical- Surgical: Case-Based Clinical Judgement and NCLEX Next Generation | **Topics**:<br>➢ Medical-Surgical: Medical-Surgical: Case-Based Clinical Judgement and NCLEX Next Generation<br><br>**Student Resources**: Online Course Resources<br><br>**Assignment(s):**<br>• Discussion Clinical Reflection<br>• Clinical Hours Report | 1, 2, 3, 4, 5, 6 | 5<br>C/I<br>C/I |
| **Unit 16**<br>Pulling it all Together & Looking Ahead | **Topics**:<br>Medical-Surgical & Family Health: Pulling it all Together & Looking Ahead<br><br>**Student Resources**: Online Course Resources<br><br>**Assignment(s):**<br>• Discussion Clinical Reflection<br>• Clinical Hours Report | 1, 2, 3, 4, 5, 6 | 5<br>C/I |

## Graduate Grade Scale

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|---|---|
| **A** | 90.00-100% |
| **B** | 80.00-89.99% |
| **F** | 0.00-79.99% |

| Grade Summary | Weight | Method of Scoring |
|---|---|---|
| Assignments (Discussions) | P/F | Points |
| Shadow Health DCE | P/F | Points |
| Clinical Hours Reports | P/F | Points |
| Final Clinical Paperwork | P/F | Points |
| **Total** | **100%** | |

First "Clinical Performance Activity Violation" (handbook definition: performance in lab, simulation, clinical) = First Warning. The student will be provided a counseling session/ formal warning with documentation.
This first violation of clinical performance is cumulative and may result in a course of failure if three clinical performance violations occur. The clinical portion of this course is Pass/Fail. To pass the course, a student must obtain 80% in clinical-related assignments and must pass all clinical activities. This will be documented as a Clinical Performance Activity Violation email, is not removable, and remains part of the course record.

Second "Clinical Performance Activity Violation" (handbook definition: performance in lab, simulation, clinical) = Second Warning of impending course failure if future violations occur. The student must meet with faculty within 72 hours of the violation. The student will be provided with remediation that must be completed, including acknowledgment that a third violation will result in course failure. The clinical portion of this course is Pass/Fail. To pass the course, a student must obtain 80% in clinical-related assignments and must pass all clinical activities. This will be documented as a Clinical Performance Activity Violation email, is not removable, and remains part of the course record.

Third "Clinical Performance Activity Violation" = course failure.

A Clinical Performance Violation may include:

- Tardiness (0 to 14 minutes late)
- No Call/No Show (15 minutes or more tardy for the clinical day or not showing up with appropriate notification)
    - Students who arrive 15 minutes after the start of the clinical day will be allowed to participate, but will not receive credit for the hours
    - The extenuating circumstance policy applies to both the NCNS and 15 minutes or greater tardiness
- Being unprepared for the clinical experience, to include not having required course work completed
- Not meeting dress code standards for the clinical experience
- Not attending the entire shift of the clinical, to include the last day of clinical
- Demonstrating unsafe behaviors (refer to handbooks and catalog)
- Delivering unsafe care to assigned patient(s)/client(s) (Refer to catalog and handbook)
- Exhibiting inappropriate or unprofessional behaviors
- Not adhering to recommendations, policies, standards, or expectations of the facility or Herzing University.

***Please note that all missed clinical time must be made up**. Please review the extenuating circumstances policy since documentation may be needed for clinical make-up.

## POLICIES

*University policies, such as attendance philosophy, notification of absences, extenuating circumstances, accommodation requests, academic dishonesty, late policy, grading and grading symbols, and student conduct are included in the University catalog. Students should reference the catalog for the complete listing of policies.

*Note: In some cases, program and/or course specific information may be appended to the syllabus as an addendum. In these instances, students must consider the syllabus to be inclusive of any appended information, and as such, students must adhere to all course requirements as described in the document in its entirety.

### For online prelicensure nursing students:

Failure to attend a scheduled intensive, arriving late/leaving early, or students who are unsuccessful on their required skills check-offs, will fail the course associated with the intensive. Also, failure of a course associated with an intensive will require the student to repeat the intensive in its entirety as part of the course retake process. Students are responsible for payment of tuition and fees associated with repeating courses, as well as costs associated with repeating intensive experiences.

### Intensive Experience Requirement

This course includes an intensive experience as a required course component. Grades and credit hours for this course are awarded based on successful completion of all course elements; no grade or credit is awarded for any single component independently.

If you withdraw from this course or do not earn a passing grade, you must repeat the full course, including the intensive experience. This requirement applies even if you completed the intensive experience during a prior enrollment. Prior completion does not satisfy this requirement for a subsequent enrollment.